

SCOPE

Successful Co-management between
Primary Care and Endocrinology

ALLIANCE 2021 EXCELLENCE IN EDUCATIONAL DESIGN AWARD

The Problem We Set Out to Solve

Endocrine disorders are among the **top 3 diagnostic groups** seen in primary care

~43,000 patients for every endocrinologist

Three- to 6-month wait times for an appointment

Nearly 85,000 people die each year from diabetes and **45,000** from endocrine disorders

Our Plan: Endocrine Education for the Primary Care Team

Our plan was aimed to provide the primary care team with the necessary knowledge and skills to care for common endocrine disorders in the primary care setting and co-manage conditions with endocrinology colleagues.

Two, full-day regional meetings covering **BOLD-T** curriculum

Bone | **O**besity | **L**ipids | **D**iabetes | **T**hyroid

5

Endocrine Topics

10

Speakers

13.5

Hours of CME/CE & ABIM MOC points

TONS

of Cases

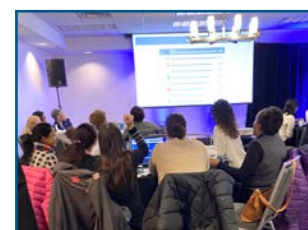
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Boring Lectures

What We Did: Building Community Through Active Learning



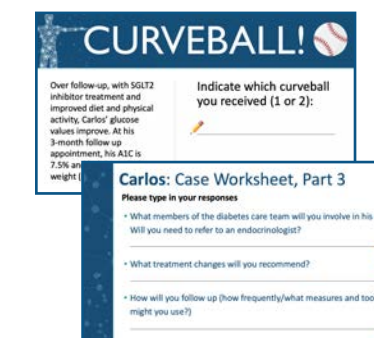
Challenge Boards connected the interprofessional audience, illuminated common clinical issues, and served as a real-time needs assessment for faculty.



Endocrine Feud game encouraged learners to make new connections with their team and reinforced key learning concepts from the day.



Personalized Action Plans guided learners to reflect and articulate specific changes they planned to make after the workshop.



Patient Puzzles and Curveball Cards mimicked the ever-changing clinical situations in patient management, requiring problem-based learning teams to adjust care plans based on clinical “curveballs.”



Rapid Recap reinforcement emails were sent 60 days after the workshop.



Increased Outcomes Data from the multi-faceted design approach.



What We Learned



Successful educational design **connects learners** to **information**, to **ideas**, and to **others**, providing a **community of support** for **future growth** and **learning**.

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